SOAP Approach to Problem Interactions

S: What do others say? Student self-assessment?

O: What specific behaviors do you observe?

A: Differential diagnoses to consider-

- Cognitive (information, learning problem);
- Affective (anxiety, fear, anger);
- Valuative (expectations, value of rotation);
- Environment (orientation, available experiences);
- Medical (illness, depression, substance abuse)

P: Plan to get more information (student, school, others),
- Intervene (give feedback, change experience, follow up), or
- Get help

Adapted from:

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