RIME Framework for Student Progress

Reporter: consistent in interpersonal skills, reliably obtains and communicates clinical findings.

Mastery=basic skill to do H&P and basic knowledge to know what to look for; day-to-day reliability in timeliness and follow-up of patient’s test results; recognize normal from abnormal and identify and label a new problem; sense of responsibility and consistency in “bedside” skills in dealing directly with patients.

Interpreter: prioritizes and analyzes patient problems.

Mastery=prioritize among identified patient problems; differential that includes at least three reasonable diagnostic possibilities for new problems; interprets follow-up test results for which support possible diagnoses; emotional transition from “bystander” to active participant in patient care.

Manager: consistently proposes reasonable options incorporating patient preferences.

Mastery=good judgment in deciding when action needs to be taken; propose at least three options in their diagnostic and therapeutic plan; tailor the plan to the particular patient’s circumstances and preferences.

Educator: consistent scholarship in current literature, critically applied to a specific patient.

Success=goes beyond the required basics in reading and sharing new learning with others; defines important questions to research in more depth; able to apply “best evidence” to clinical decisions; share leadership in educating the team (even the faculty).

Adapted from Pangaro LN, http://www.usuhs.mil/med/evaldevprofskills.htm;

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