Evaluation Using the GRADE Strategy

G-Get Ready

Review course expectations and the evaluation form. Consider unique opportunities and challenges of your site. What are your expectations for the learner?

R-Review expectations with learner

Meet early in the experience
Determine learner's knowledge and skill level
Review program goals, your goals, and learner's goals
Describe the evaluation process

A-Assess

Observe
Record
Provide feedback regularly
Have learner self-assess

D-Discuss assessment at midpoint

Formal meeting
Learner and evaluator fill out form in advance
Compare evaluations together
Discuss differences and whether expectations are being met
Plan for the rest of the rotation

E-End with a grade

Schedule sufficient time
Complete evaluation in advance
Support your evaluation with examples
Highlight items that can be worked on in the future.


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