KU School of Medicine – Phase II/III Clinical Performance Rating

Student: _____ Evaluator:_____ Campus: **KC** **W** Date:_____

Clerkship: Amb. Med./Ger Fam. Med. Int. Med. Neuropsych Ob/Gyn Peds Surgery **Other: FM Rural**

DIRECTIONS: Please circle the statement that best describes the student's performance

PATIENT CARE: Student is learning the skills necessary to provide care that is compassionate, appropriate, and effective.

HISTORY TAKING / REVIEW OF DATA

Incomplete, Inaccurate, disorganized	Frequently misses relevant data; may not focus on key areas	Adequately elicits relevant data	Elicits data in highly satisfactory manner, usually accurate & complete	Exceptional ability to elicit a thorough history, very well organized	Not Observed / Not Applicable

EXAMINATION (general physical examination and focused exam, e.g., mental status exam, pelvic exam, pregnant woman exam, etc.)

Often misses major, important findings	Frequently makes inaccurate findings	Satisfactorily identifies findings accurately	Highly satisfactory in accurately identifying important findings	Excellent ability to accurately identify physical findings	Not Observed / Not Applicable

CLINICAL REASONING

Illogical or little effort made	May be illogical or impractical	Typically logical & practical, but with significant error rate	Usually logical & practical with low error rate	Accurate and insightful	Not Observed / Not Applicable

MEDICAL KNOWLEDGE: Student is learning to apply their knowledge of biomedical, clinical, and social sciences effectively to patient care.

PREPARATION FOR ROUNDS/ SMALL GROUPS / DIDACTICS

Usually unprepared, poor understanding of disease processes	Fair preparation; minor deficiencies in understanding of disease processes	Adequately prepared, adequate understanding of disease processes	Well prepared, highly satisfactory understanding of disease processes	Exceptionally well prepared, excellent understanding of disease processes	Not Observed / Not Applicable

PRACTICE-BASED LEARNING & IMPROVEMENT: Student is learning to use evidence and methods to investigate, evaluate, & improve patient care.

SELF-EVALUATION / SELF-AWARENESS

Lacks insight, resists/ignores feedback	Limited insight; resists/ignores some feedback	Average insight; incorporates some feedback	Good insight, incorporates feedback	Exceptional insight, incorporates feedback	Not Observed / Not Applicable

USE OF TOOLS/INFORMATION TO IMPROVE THEIR KNOWLEDGE, SKILLS & ATTITUDES

Fails to use information technology.	Limited use of information technology.	Average use of technology.	Good use of technology.	Outstanding use of technology.	Not Observed / Not Applicable

INTERPERSONAL & COMMUNICATION SKILLS: Student is learning effective communication skills and maintains professional and therapeutic relationships.

RAPPORT / RELATIONSHIPS WITH OTHERS

Relationships are dysfunctional.	Relationships are superficial or awkward.	Adequate professional relationships, empathy & rapport.	Highly satisfactory rapport & empathy. Relationships are professional.	Exceptional at establishing therapeutic relationships & working with the team.	Not Observed / Not Applicable

INTERPERSONAL & COMMUNICATION SKILLS: Student is learning effective communication skills and maintains professional and therapeutic relationships.

ORAL & WRITTEN COMMUNICATION

Disorganized, unable to communicate thoughts & facts. Uses incorrect & vague terminology, illegible.	Often illegible or inaccurate. May be disorganized & may use incorrect & vague terminology	Often clear, organized; accuracy is satisfactory, adequate synthesis	Usually well organized, accurate & shows good synthesis.	Remarkably well organized, concise, accurate, shows outstanding synthesis	Not Observed / Not Applicable

PROFESSIONALISM: Student demonstrates behaviors that reflect ongoing commitment to continuous professional development, ethical practice, & sensitivity to diversity.

RELIABILITY/DEPENDABILITY/HONESTY

Lacks integrity and dedication, unreliable.	Marginal dedication, reliability & integrity.	Dependable; honest, reliable.	Very Dependable, reliable, & dedicated.	Remarkable dedication, reliability and integrity	Not Observed / Not Applicable

RESPECT FOR PATIENTS & FAMILIES

Disrespectful; Doesn't maintain patient confidentiality.	Superficial engagement with patient and families.	Respectful; maintains patient confidentiality.	Very respectful and sensitive to patient needs.	Keenly aware of patient/family concerns, remarkably skillful at assessing patient issues.	Not Observed / Not Applicable

SYSTEMS-BASED PRACTICE: Student is learning to understand and demonstrate knowledge of optimal health care delivery.

HEALTH CARE DELIVERY SYSTEM

Does not understand the role of non-physician team members.	Unsure of all team member roles or how best to utilize them.	Can define the role of team members. Satisfactory understanding of systems for health care.	Can define the roles of team members. Highly satisfactory understanding of systems for health care.	Exceptionally effective at consulting with health care team to provide optimal patient care.	Not Observed / Not Applicable

OVERALL CLINICAL PERFORMANCE RATING (US or LS ratings suggest remedial work is needed)				
Unsatisfactory	Low Satisfactory	Satisfactory	High Satisfactory	Superior

Required comments that may be used for Chairman's and/or Dean's Letter	**General comments not intended for Chairman's and/or Dean's Letter**

By signing below you are indicating that the ratings above were discussed with the student.

Signatures: Student___ _____ Evaluator_____

Status: [ ] Faculty Member, [ ] Resident, [ ] Other:_____

Fax completed form to 316-293-2696 and mail original to: Deb Dixon, Family & Community Medicine, KUSM-W, 1010 N. Kansas, Wichita KS 67214-3199