Serving on the medical front lines

INSIDE
Student support
Class presidents
HIV/AIDS educator
Keeping the residents on track
Juanita Ridgeway, Orthopaedic Residency Program coordinator, is a “kind of mom and lifelong friend” to residents.

Susan Tusher, Kansas AIDS Education and Training Center senior coordinator, takes HIV/AIDS education to health care professionals statewide.

Juanita Ridgeway, Orthopaedic Residency Program coordinator, is a “kind of mom and lifelong friend” to residents.

Susan Tusher, Kansas AIDS Education and Training Center senior coordinator, takes HIV/AIDS education to health care professionals statewide.

More than 1,000 reasons why Wichita’s medical training is great

In traditional medical schools, residents and students are assigned to attending physicians. Residents typically get more hands-on experience, while medical students tend to watch and learn.

3 Partners
Since 1973, Wichita has been home to what’s now one of 28 community-based medical schools in the United States. Our 3rd- and 4th-year medical students as well as residents learn inside our partnering hospitals – Robert J. Dole VA Medical Center, Via Christi Regional Medical Center, and Wesley Medical Center – and in medical offices across the state.

1,000+ Faculty
They learn from more than 100 paid faculty members and more than 900 volunteer physicians … doctors who share their patients and their knowledge to help us educate doctors for Kansas. These physicians do it because they want to give back and because it makes them better doctors.

Having been part of Wichita’s school for many years, I can’t tell you the number of times I’ve heard students and residents praise the education they’re receiving here. They talk about getting incredible hands-on experience, working alongside doctors, delivering babies, and spending nights in the hospital on call. They talk about faculty who make sure they’re getting the most out of every teaching opportunity.

130+ Staff
They appreciate being welcomed by the staff in Academic and Student Affairs and treated as one of the medical care team inside our partnering hospitals.

And when it comes time for our medical students to choose a residency program, more than half stay in Wichita.

I can think of more than a thousand reasons why our students and residents choose to train in Wichita and why so many of our students stay to do their residencies here … and they all have names.

AIDS educator for Kansas
Susan Tusher, Kansas AIDS Education and Training Center senior coordinator, takes HIV/AIDS education to health care professionals statewide.

Role models and educators
Barbara Coats, MD, Joe Nold, MD, and Syed Rafifi, MD, are among three dedicated volunteer faculty for the KU School of Medicine-Wichita.

Managing the bottom line
Jan Arbuckle has overseen the school’s budget and advised its leadership through clear and stormy weather.

Meet the class presidents
Andrew Barker, W09, and Cameron Ledford, W10, serve as liaisons between the administration and students.

A listening ear for students
As Academic and Student Affairs senior coordinator, Karen Drake takes a personal interest in each student.

A promise made and kept
Lisa May, MD, Radiology clinical assistant professor, gives back to the medical school that helped her become a doctor.

KBA grant to advance research
A Kansas Bioscience Authority (KBA) grant of up to $5.8 million was awarded to the Wichita Center for Graduate Medical Education (WCGME) to provide Wichita faculty and resident physicians with crucial funding.

Our Mission
We educate students, residents, and physicians through patient care, service, research, and scholarly activities to improve the health of Kansans in partnership with Kansas communities.

Core Values
- Excellence in Education
- Social Responsibility and Community Orientation
- Excellence in Leadership
- Responsible Stewardship
- Continuous Quality Improvement

How You Can Help
There are many ways you can help support our efforts to educate doctors for Kansas:

Donations by Mail – KU Endowment, 1010 N. Kansas, Wichita, KS 67214
Online Giving - kuendowment.org/givenow

We welcome the opportunity to visit with you about how you might help. And we assure you that 100% of your gift will benefit the area of your choice. Please call Lynn Loveland or Shanna Bassett at (316) 293-2601 or send them an e-mail at KUEAWichita@kumc.edu.

KU WICHITA
KU SCHOOL OF MEDICINE-WICHITA
Spring 2009, Vol 2, No 2
wichita.kumc.edu

Fred Chang, MD
Dean

Jan Arbuckle has overseen the school’s budget and advised its leadership through clear and stormy weather.

How You Can Help
There are many ways you can help support our efforts to educate doctors for Kansas:

Donations by Mail – KU Endowment, 1010 N. Kansas, Wichita, KS 67214
Online Giving - kuendowment.org/givenow

We welcome the opportunity to visit with you about how you might help. And we assure you that 100% of your gift will benefit the area of your choice. Please call Lynn Loveland or Shanna Bassett at (316) 293-2601 or send them an e-mail at KUEAWichita@kumc.edu.

KU WICHITA
KU SCHOOL OF MEDICINE-WICHITA
Spring 2009, Vol 2, No 2
wichita.kumc.edu

Fred Chang, MD
Dean

Jan Arbuckle has overseen the school’s budget and advised its leadership through clear and stormy weather.

More than 1,000 reasons why Wichita’s medical training is great

In traditional medical schools, residents and students are assigned to attending physicians. Residents typically get more hands-on experience, while medical students tend to watch and learn.

3 Partners
Since 1973, Wichita has been home to what’s now one of 28 community-based medical schools in the United States. Our 3rd- and 4th-year medical students as well as residents learn inside our partnering hospitals – Robert J. Dole VA Medical Center, Via Christi Regional Medical Center, and Wesley Medical Center – and in medical offices across the state.

1,000+ Faculty
They learn from more than 100 paid faculty members and more than 900 volunteer physicians … doctors who share their patients and their knowledge to help us educate doctors for Kansas. These physicians do it because they want to give back and because it makes them better doctors.

Having been part of Wichita’s school for many years, I can’t tell you the number of times I’ve heard students and residents praise the education they’re receiving here. They talk about getting incredible hands-on experience, working alongside doctors, delivering babies, and spending nights in the hospital on call. They talk about faculty who make sure they’re getting the most out of every teaching opportunity.

130+ Staff
They appreciate being welcomed by the staff in Academic and Student Affairs and treated as one of the medical care team inside our partnering hospitals.

And when it comes time for our medical students to choose a residency program, more than half stay in Wichita.

I can think of more than a thousand reasons why our students and residents choose to train in Wichita and why so many of our students stay to do their residencies here … and they all have names.
More than 900 doctors serve as volunteer faculty members for the KU School of Medicine-Wichita. Most are in the Wichita area, though others practice elsewhere in the state.

How important are they to the school?
“They’re absolutely critical in educating both students and residents at the KU School of Medicine,” said Fred Chang, MD, interim dean. None of the volunteers receives any money from the school of medicine for their service as instructors. “They do it because they enjoy the interaction with students.”

How do they become volunteer faculty?
Physicians and other medical professionals often ask department chairs if they can serve as volunteers. Others are invited to fill an instructional need. Some volunteer faculty may give one or two classroom lectures a year, while others may be involved with residents and students on a daily basis in a clinical setting. Regardless, each one’s contribution is valued, and each one treasures the opportunity. As Dr. Chang put it: “It is a great honor to be part of the volunteer faculty at the KU School of Medicine-Wichita.”

Dr. Raffi (at right) invited third-year student Tim Nguyen to sit beside his desk at the Robert J. Dole VA Medical Center to discuss the condition of Tim’s patient.

“He had a fever of 101.1 last night. His vital signs are stable this morning.

As part of Wichita Surgical Specialists and a volunteer faculty member at the KU School of Medicine-Wichita, he usually works with two third-year students, taking them on rounds, assigning them three to four patients, and letting them present their patients to him and the residents with him.

“If students show a lot of interest and willingness to work, we try to give them more opportunities,” he said.

Ali Wait, W09, said Dr. Nold “really pulled me into things and allowed me to participate in procedures. I felt like he treated me as a junior colleague.”

Andy Jurjenemier, W10, said Dr. Nold knows how to challenge students.

“He finds out what I do know, what I don’t know, and what I need to know. He does it in a way that doesn’t put anyone down.”

Andy said he was involved in seven to 10 operations with Dr. Nold. “Even when things were serious, he made everyone feel comfortable.”

Dr. Nold said it can be a challenge to convince students to go into surgery as their field of medicine.

“We have a hard enough time getting students to go into trauma and critical care because of the work hours and stressful lifestyle,” he said. “We try to show them it’s a rewarding field to go into, and there can be a good mix of work and family time.”

And when that clicks for students, Dr. Nold said, he is most gratified.

“To see them take an interest in what we do is rewarding.”

We had a UA come out negative,” Tim said.

“Is he ready to go home?” Dr. Raffi asked.

“He’s ready,” Tim responded, “though it’s questionable whether he should because of the fever.”

“A classic example of a patient waiting to go and getting a fever,” Dr. Raffi said, smiling.

So went another round of patient discussions between Dr. Raffi, a volunteer faculty member at the KU School of Medicine-Wichita, and the medical students and residents. Dr. Raffi works each month with two different students who see patients and assist, with supervision, in their treatment. Another physician works with the other two.

Dr. Raffi, staff physician and director of the medical-surgical unit at the VA Medical Center, knows what’s important for a good teacher/student relationship.

“One of the key things a teacher needs is enthusiasm,” he said. “If a teacher isn’t enthusiastic, neither are the students.”

Khalael Sayed, W10, said he appreciates how Dr. Raffi is always looking for opportunities to teach.

“During rounds, Dr. Raffi observes us speaking with our patients and then provides feedback as to how to explain things in a more digestible way,” Khalael said. “I think exercises like these make Dr. Raffi an especially effective instructor.”

Dr. Raffi said medical education has changed in recent years because of the increased use of technology, including the Internet. “Students can come up with a list of diagnoses in a couple of seconds. But what students lack is bedside behavior. You can’t learn that from a journal or the Internet.”

For him, instructing students is “very satisfying, professionally. It really feels good when you see students succeed.”

As part of Wichita Surgical Specialists and a volunteer faculty member at the KU School of Medicine-Wichita, he usually works with two third-year students, taking them on rounds, assigning them three to four patients, and letting them present their patients to him and the residents with him.

“If students show a lot of interest and willingness to work, we try to give them more opportunities,” he said.

Ali Wait, W09, said Dr. Nold “really pulled me into things and allowed me to participate in procedures. I felt like he treated me as a junior colleague.”

Andy Jurjenemier, W10, said Dr. Nold knows how to challenge students.

“He finds out what I do know, what I don’t know, and what I need to know. He does it in a way that doesn’t put anyone down.”

Andy said he was involved in seven to 10 operations with Dr. Nold. “Even when things were serious, he made everyone feel comfortable.”

Dr. Nold said it can be a challenge to convince students to go into surgery as their field of medicine.

“We have a hard enough time getting students to go into trauma and critical care because of the work hours and stressful lifestyle,” he said. “We try to show them it’s a rewarding field to go into, and there can be a good mix of work and family time.”

And when that clicks for students, Dr. Nold said, he is most gratified.

“To see them take an interest in what we do is rewarding.”

We had a UA come out negative,” Tim said.

“Is he ready to go home?” Dr. Raffi asked.

“He’s ready,” Tim responded, “though it’s questionable whether he should because of the fever.”

“A classic example of a patient waiting to go and getting a fever,” Dr. Raffi said, smiling.

So went another round of patient discussions between Dr. Raffi, a volunteer faculty member at the KU School of Medicine-Wichita, and the medical students and residents. Dr. Raffi works each month with two different students who see patients and assist, with supervision, in their treatment. Another physician works with the other two.

Dr. Raffi, staff physician and director of the medical-surgical unit at the VA Medical Center, knows what’s important for a good teacher/student relationship.

“One of the key things a teacher needs is enthusiasm,” he said. “If a teacher isn’t enthusiastic, neither are the students.”

Khalael Sayed, W10, said he appreciates how Dr. Raffi is always looking for opportunities to teach.

“During rounds, Dr. Raffi observes us speaking with our patients and then provides feedback as to how to explain things in a more digestible way,” Khalael said. “I think exercises like these make Dr. Raffi an especially effective instructor.”

Dr. Raffi said medical education has changed in recent years because of the increased use of technology, including the Internet. “Students can come up with a list of diagnoses in a couple of seconds. But what students lack is bedside behavior. You can’t learn that from a journal or the Internet.”

For him, instructing students is “very satisfying, professionally. It really feels good when you see students succeed.”

As part of Wichita Surgical Specialists and a volunteer faculty member at the KU School of Medicine-Wichita, he usually works with two third-year students, taking them on rounds, assigning them three to four patients, and letting them present their patients to him and the residents with him.

“If students show a lot of interest and willingness to work, we try to give them more opportunities,” he said.

Ali Wait, W09, said Dr. Nold “really pulled me into things and allowed me to participate in procedures. I felt like he treated me as a junior colleague.”

Andy Jurjenemier, W10, said Dr. Nold knows how to challenge students.

“He finds out what I do know, what I don’t know, and what I need to know. He does it in a way that doesn’t put anyone down.”

Andy said he was involved in seven to 10 operations with Dr. Nold. “Even when things were serious, he made everyone feel comfortable.”

Dr. Nold said it can be a challenge to convince students to go into surgery as their field of medicine.

“We have a hard enough time getting students to go into trauma and critical care because of the work hours and stressful lifestyle,” he said. “We try to show them it’s a rewarding field to go into, and there can be a good mix of work and family time.”

And when that clicks for students, Dr. Nold said, he is most gratified.

“To see them take an interest in what we do is rewarding.”
George Farha, MD, and Daniel K. Roberts, MD, were "powerful chairs," according to Jan, who were instrumental in moving the Wichita campus forward in times of change.

"One of the great pushes in the last 10 years was the hiring of Tyann Orton (assistant dean for Finance) whose organization, expertise, and knowledge of business principles helped introduce new ways of decentralizing financial information and making it accessible to those who need it. This really helped us hold it together while progressing into the new century."

**Developing accountability**

On display in her office is the book *Seven Habits of Highly Successful People* by Steven Covey, which Jan said helped her hire the right mix of directors for the departments of Facilities, Information Technology, University Relations, Human Resources, and Finance.

"Over the years, I've been privileged to hire a talented team of directors who are dedicated to the school's mission. They understand the importance of learning and being genuine, and I think that's why I'm so devoted to them. They're hardworking and so devoted to their craft on behalf of the medical school. I'm outcomes-oriented and expect results. My directors do a great job of delivering."

Kristie Eubanks, University Relations director, summed up what it's like to report to Jan. "Jan provides a framework for success. She has very high expectations, but they come with high support from her."

**Weathering the budget crisis**

With the state budget crisis, the Wichita campus is facing drastic cuts that create a daunting challenge Jan will manage.

"I've not managed a budget reduction of this size over the years," Jan explained. "During the downturn following 9/11 we lost more than a million dollars over several years. And this year, we're facing that amount for just one year, which would take the medical school's state budget back to the year 2000."

As she addresses the current budget challenges, Jan explained, ignites her commitment to Responsible Stewardship, one of the medical school's core values. "Being a responsible steward of the funds we're allocated by the state is a job I take very seriously. Our families, friends, and neighbors trust us to use their tax dollars wisely, and it's a trust I value deeply."

"I've found it very rewarding to build a career doing something I truly enjoy. Each day at work offers exciting challenges and opportunities. I believe the time invested in building a career should be balanced with an equal amount of time making a difference to your organization and community." The Wichita campus, according to Jan, has grown from a small $250,000 budget in the '70s to more than $15 million in state funds today. And when combined with other funding sources, it's evolved into a "huge medical education enterprise."
MEET THE CLASS PRESIDENTS

There were no campaign signs or contributions from lobbying groups. There were no hanging chads or demands for a recount. The election of a medical school class president to a two-year term occurs during orientation for 3rd-year students. So, who are the honored members of each class? Meet the 2009 and 2010 class presidents:

Andrew Barker, W09

Cameron Ledford, W10

Karen Drake offers students a listening ear

I love my job!” After 15 years, that sums up how Karen Drake, Wichita’s Academic and Student Affairs (ASA) senior coordinator, describes her role working with the more than 100 medical students. The impact she’s made on students is displayed on a bulletin board in her office filled with photos of doctors, their families, and even their pets.

Students arriving on the Wichita campus are never strangers to Karen. “Most of our students call us their mothers because of the interaction we have with them. If they have a problem, they come to us. I love them all because they’re all so neat.”

Karen usually has the chance to meet the students during their first two years in Kansas City. “Even though I don’t know if they’ll come to Wichita, they share information with me about their weddings, kids, and birthdays,” she said. “Karen brings enthusiasm, dedication, and loyalty to her position,” said Heather Morrison, ASA director. “She’s fully engaged in her role, and that energy is reflected in her interactions with students. She has such a positive impact on them.”

The students, according to Karen, don’t go into medicine for the money, but simply because they want to help people. “What I admire so much about them is their commitment to endure years of education to fulfill a medical mission that reflects where their lives have evolved.”

The hardest part of her job, she explained, is helping students maintain a balance with studies, exams, and their clinical rotations. If they run into obstacles, help is available from the ASA staff as well as Garold Minns, MD, associate dean for ASA.

“Part of the reason ASA is here is to be a support system,” Karen explained. “A lot of our students are far away from family and we help to serve as their family away from home. Our goals are to help make them as comfortable as possible and make sure their final two years of medical school are a success.”

Karen’s listening ear has helped students to find solutions to problems when they arise. “Karen has been the go-to person for me during my clinical years in Wichita,” said Sonder Crane (W09). “She’s always provided a willing ear when I needed someone to talk to whether it was personal, professional, or extremely uncomfortable. And her door is always open. I’m grateful to have had such a wonderful resource in Wichita.”

Hometown: Andover, KS
Family: Lauren, wife
Undergraduate degree: Bachelor of Science degree from Oklahoma Christian University, Oklahoma City, OK
How he was elected: “I wasn’t present because of an illness. I probably got some sympathy votes.”
How he serves as class president: “It’s my responsibility to take complaints and suggestions. I’m kind of the organizer. I plan meetings and act as liaison between the administration and students.”
Philosophy of serving: “You take care of various issues so the students don’t have to worry about it while they’re going through school. Plus, serving my classmates allows me to take an active role in the educational process. When you’re a part of the process, there is a sense of ownership of your experience here.”
What medical field he’s considering: Pain management through anesthesiology.
Where he plans to practice medicine: “I intend to come back to Wichita. Wichita is an outstanding medical community.”
Interesting fact: Andrew served as an intern for the youth group at East Point Church of Christ in Wichita during the summer of 2002.

Hometown: Wichita, KS
Family: Emily, wife
Undergraduate degree: Bachelor of Science degree in chemistry from Wichita State University
How he was elected: “During orientation, there are nominations, then a brief elective process. I was fortunate enough to be selected and humbly accepted.”
How he serves as class president: “My task is really easy. Any issues that come up I serve as an interface between the student body and the administration. In this way, I get to know the students better as well as the faculty.”
Philosophy of serving: “There is a whole group of students that work together as an amazing team. I don’t begin to take any credit because we each work hard and serve our particular roles in order to maximize the medical educational experience for the class of 2010.”
What medical field he’s considering: Orthopaedic surgery or sports medicine.
Where he plans to practice medicine: “I love Kansas. It’s one of the best places to grow up. They need doctors here, and I plan on being one of those doctors.”
Interesting fact: Cameron was a Gore Scholar and captain of the 2006 Sweet Sixteen Wichita State University basketball team.

Sonder Crane (W09)

What medical field he’s considering: Orthopaedic surgery or sports medicine.
Where he plans to practice medicine: “I love Kansas. It’s one of the best places to grow up. They need doctors here, and I plan on being one of those doctors.”
Interesting fact: Cameron was a Gore Scholar and captain of the 2006 Sweet Sixteen Wichita State University basketball team.
Carrying the HIV/AIDS message to all corners of the state

S
usan Tusher, LMSW, Kansas AIDS Education and Training Center (KAETC) senior coordinator, is often seen on the Wichita campus pulling a cart of materials used to educate health care professionals about HIV/AIDS. The center provides education, training, and technical assistance to health care professionals throughout the state.

“It’s wonderful that Susan has been willing to travel to the most rural of communities in Kansas and speak to small groups of providers so they can have the latest information about HIV/AIDS,” said KAETC Director and Principal Investigator Donna Sweet, MD, MACP, Internal Medicine professor.

After working in 1990 with several women who were both homeless and living with AIDS, Susan said her educational and professional focus switched from homelessness to HIV/AIDS. “Working with these women and countless others living with HIV/AIDS through the years has made me really appreciate the need for knowledgeable, compassionate, and willing health care providers,” Dr. Sweet is the best example of what that looks like.”

Many providers, Susan explained, are fearful of stigma, exposure, the patients themselves, the constant flow of new information and complicated medication regimens, as well as what to do if a patient does test positive. These attitudes directly correspond to the lack of risk assessment and testing being done. Reaching rural health professionals with HIV messages has historically been difficult. Many don’t believe they will ever see an HIV/AIDS patient or that wide-scale rural HIV testing is necessary.”

Taking the time to learn about HIV/AIDS, Susan said, is an important first step:

- **Learn the facts** - Know how HIV is transmitted, how to prevent it, how to care for people with HIV/AIDS, and where to find resources. Recommended resources include the National HIV/AIDS Clinicians’ Consultation Center (NCCC) (ucsf.edu/hivcntr) and the AIDS InfoNet (aidsinfonet.org).
- **Offer testing** - Routinely test all patients. HIV doesn’t discriminate.
- **Talk to children** - Start talking to children about the disease. HIV is 100% preventable if you know the facts.
- **Get Tested** - Everyone should be tested at least once, according to the Centers for Disease Control and Prevention.

For more information, or to schedule a training session, contact Susan Tusher at (316) 293-2682 or visit kaetc.org.

2008 in Kansas
103 New HIV/AIDS Patients
23% from Rural Areas

Excellent in Leadership recognized

The KU School of Medicine-Wichita’s first annual 2008 Dean’s Excellence in Leadership Awards went to Rick Kellerman, MD, Family and Community Medicine chair and professor, and Kristie Eubanks, University Relations director. A diverse selection committee of faculty and staff reviewed nominations based on contributions to the school’s mission, dedication to professional development, community involvement, and the ability to inspire others through leadership.

Kristie Eubanks
In support of Kristie, S. Edwards Dismuke, MD, MSPH, former dean of the medical school, cited the teachings of Steven Covey, author and leadership authority. “She understands synergy and creative cooperation, and communicating across departments where the greatest opportunity for innovation exists,” Dr. Dismuke said. In addition, he recognized her as a wonderful listener who first seeks to understand.

Nominated by her staff in University Relations, Kristie and her team are responsible for promoting the school and its mission, developing internal and external communications, as well as helping to build relationships. Activities include producing KU WICHITA, overseeing the Live & Learn Lecture Series, and working with the media to tell the school’s story.

According to her staff’s nomination, “Kristie advances the mission and vision of the medical school through her unyielding passion for her job, her love of students, and her deep commitment to her team and colleagues.”

Dr. Rick Kellerman
In nominating Dr. Kellerman, the faculty physicians of Family and Community Medicine highlighted his dedication to the mission and vision of the medical school. “Dr. Kellerman supports excellence in education not only in his teaching of medical students, but also by ensuring that all faculty members have the resources needed to be the best in their field.”

In addition to his duties as chair and professor, Dr. Kellerman has served on the American Academy of Family Physicians Board of Directors and was elected to serve as president-elect and board chair of the organization’s 94,000 physicians. “He is very dedicated to the community, which includes his involvement with United Methodist Health Ministry, Guadalupe Clinic, and Project Access,” according to his staff in their nomination.

All nominees were honored this spring at a reception, where the two winners received customized trophies and a $1,000 award each. Other nominees included Jan Arbuckle, associate dean for Administration; Marcia Hartman, Internal Medicine senior coordinator; Tyare Orton, assistant dean for Finance; Angela Paschal, PhD, Preventive Medicine and Public Health assistant professor; Joyce Tibbals, Rural Health Education and Services coordinator; and Paul Uhlig, MD, Preventive Medicine and Public Health assistant professor.
Up to $5.8 million grant from KBA to advance research

Scientific research at the University of Kansas School of Medicine-Wichita is something other than bubbling beakers and Bunsen burners. “We do have a lot of patient-outcome research and translational research,” said David Grainger, MD, MPH, associate dean for Research. Translational research is applying ideas, insights, and discoveries from scientific inquiry to the treatment or prevention of human disease, or, as Dr. Grainger describes it: “Taking discoveries from the bench to the bedside.”

With the university’s community-focused medical education, research and improving the health of Kansans naturally go hand-in-hand. While an increase in research is essential because of accreditation requirements, it’s also a springboard to capitalize on the strength of the school; partnerships with area hospitals and access to a diverse population of patients in order to advance health care in Kansas and beyond.

As one example, Dr. Grainger cited research aimed at educating patients to help them better determine the number of embryos to transfer after in vitro fertilization. “Our focus has been to provide detailed information in more understandable formats so that couples can be well-informed when making this important decision, and that should ultimately lower the risk of having a multiple pregnancy,” Gina Berg-Copas, PhD, Preventive Medicine and Public Health (PMPH) teaching associate, referred to a variety of research studies PMPH conducts through the Trauma Department at Wesley Regional Medical Center. For example, a rigid spinal board for transporting a person with a back injury can adversely compress back tissue when the person is bound to it for an extended time. Dr. Berg-Copas said the study could lead to a board redesign resulting in better patient care.

All of these studies, said Douglas Bradham, DrPH, Preventive Medicine and Public Health chair and professor, have the potential to change the way care is delivered as well as the type of care provided, making it safer and more efficient. To continue these and embark on new research efforts, a Kansas Bioscience Authority (KBA) grant of up to $5.8 million was awarded to the Wichita Center for Graduate Medical Education (WCGME) to provide Wichita faculty and resident physicians with crucial funding. After receiving an initial $2.9 million grant in FY09, WCGME hopes to receive $1.9 million in FY10 and about $1 million in FY11, as long as criteria outlined by the KBA are met. “This is a real opportunity,” Dr. Grainger said. “This campus has really excelled in education and teaching. This should enhance things we already do.”

Among the ideas for research funding:
- **Center for Research Support Services** that would include a Pilot Project Program for gathering data for research, enhancing current research, and stimulating new research efforts by faculty and resident physicians; a Research Leadership Program that would provide faculty access to resources and colleagues to further their research; and a Research Department Program that would help faculty, staff, and residents obtain funding for their research.
- **Center for Outcomes and Health Services Research** that would identify effective ways to organize, manage, and deliver quality health care, reducing medical errors and improving patient safety.
- **Center for Clinical and Translational Research** that would develop and maintain vital medical databases and support services. “This takes us in a new direction,” Dr. Grainger said of the potential use of the funds. “And it enhances current researchers.”
- **Center for Clinical and Translational Technologies** that would develop and maintain vital medical databases and support services. “This spring, the strategic planning committee submitted a proposal that meets the guidelines of the KBA, according to Dr. Grainger. With the $2.9 million first-year grant and anticipated grants the following two years, “the expectation is that it would be sustainable after that” from other funding sources. Those sources could include additional hired researchers with established funding sources, “technology transfer” that creates new drugs or software that can become profitable businesses providing ongoing revenue, and/or additional grants and philanthropic support.

“Up to $5.8 million grant from KBA to advance research.”

Dr. May keeps promise to give back to Wichita

As a student at the KU School of Medicine-Wichita, Lisa May, MD, Radiology clinical assistant professor, made a promise to remember the medical school that did so much to help fulfill her dream of becoming a doctor. From a medical student to establishing a practice, her journey has gone full circle as she donates her time and expertise to Wichita’s school of medicine.

“I’m a donor and volunteer physician because I wanted to give back to the Wichita campus since it gave so much to me,” Dr. May said. “I want to do my part to keep this wonderful campus flourishing and continuing to give opportunities to incoming students and residents.”

It was a love of science, especially biology in high school, that sparked her interest in medicine. However, her road to college was challenging. “I wasn’t able to attend college because my brother was in a serious car accident and money was an issue. As an alternative, I attended a hospital-based radiology technology school, which just amplified my desire to become a physician.”

During an assistantship in Family and Community Medicine, Dr. May was sold on returning to the Wichita campus to complete her medical education.

“I believe the education I received was excellent. The campus feels more like a community rather than an institution. I believe I had more individual attention as our groups were small, which allowed for more hands-on experience.”

Our medical students and residents, she stated, have the best of all worlds because of the volunteer physicians. “They not only love their jobs, but are willing to share their knowledge and experience with others because they want to and not because they have to. They serve as private practice role models and educators.”

Bradham, DrPH, Preventive Medicine and Public Health chair and professor, have the potential to change the way care is delivered as well as the type of care provided, making it safer and more efficient. “This is a real opportunity,” Dr. Grainger said. “This campus has really excelled in education and teaching. This should enhance things we already do.”

Among the ideas for research funding:
- **Center for Research Support Services** that would include a Pilot Project Program for gathering data for research, enhancing current research, and stimulating new research efforts by faculty and resident physicians; a Research Leadership Program that would provide faculty access to resources and colleagues to further their research; and a Research Department Program that would help faculty, staff, and residents obtain funding for their research.
- **Center for Outcomes and Health Services Research** that would identify effective ways to organize, manage, and deliver quality health care, reducing medical errors and improving patient safety.
- **Center for Clinical and Translational Research** that would develop and maintain vital medical databases and support services. “This takes us in a new direction,” Dr. Grainger said of the potential use of the funds. “And it enhances current researchers.”
- **Center for Clinical and Translational Technologies** that would develop and maintain vital medical databases and support services. “This spring, the strategic planning committee submitted a proposal that meets the guidelines of the KBA, according to Dr. Grainger. With the $2.9 million first-year grant and anticipated grants the following two years, “the expectation is that it would be sustainable after that” from other funding sources. Those sources could include additional hired researchers with established funding sources, “technology transfer” that creates new drugs or software that can become profitable businesses providing ongoing revenue, and/or additional grants and philanthropic support.

For more information on joining Wichita’s Deans Club, visit wichita.kumc.edu and click on “KU Endowment” under “Quick Links,” or call Shanna Bassett at (316) 293-2601.
CALLING ALL ALUMNI!
Tell us about your career developments, notable achievements, and any awards you’ve received so we can share that information in KU WICHITA. We’ll help you stay connected to the greater KU community and keep the Rock Chalk, Jayhawk spirit alive and well. Go to “Alumni” at wichita.kumc.edu.

The Dean’s Club, supporting KU School of Medicine-Wichita students, welcomes new members: Pat A. and Jon K. Jones, MD, Wichita, KS Kim and Mark Crump, MD, Garden, AR Marilyn and Johnson Underwood, IV, MD, Kansas City, MO Max and Wellmeyer, MD, Wichita, KS Catherine E. Madden Zahniser, MD, Lee’s Summit, MO

Juanita is at the top of her game. The fact that she’s a certified residency coordinator attests to her level of competency,” said David McQueen, MD, Orthopaedic Surgery program director. “She’s probably one of the most competent people in her position that I’ve had the pleasure of working with.”

Over the years, pictures in her office serve as reminders of residents who keep in touch long after they’ve completed their training. “They’re snapshots of when they started and how far they’ve gone in their careers. I’m proud to have them as friends and a member of my extended family.”

As a coordinator, Juanita said it’s her job to make sure residents get what they need and stay on track to comply with the Accreditation Council for Graduate Medical Education (ACGME), responsible for the accreditation of post-MD medical training programs in the U.S.

“Juanita is very important to our program, and without her it just wouldn’t run. She takes care of the difficult behind-the-scenes work. We wouldn’t get through our residency without her around.”

Brent Adams, MD, chief resident, Orthopaedics

More than 16 years, Juanita Ridgeway, Wichita’s Orthopaedic Residency Program coordinator, has been just what the doctor ordered. Her role is to support residents through their years of training.

“Juanita is very important to our program, and without her it just wouldn’t run. She takes care of the difficult behind-the-scenes work. We wouldn’t get through our residency without her around.”

Brent Adams, MD, chief resident, Orthopaedics

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Three fourth-year medical students from the Wichita campus - Caleb Bowers, Stefanie Kempke, and Jeremiah Kempke (top to bottom) - were elected into the Alpha Omega Alpha Honor Medical Society on Sept. 30, 2008. The top 25% of the class of 2009 was eligible for nomination. The society is dedicated to the recognition and promotion of academic excellence at this and other medical schools throughout the United States. Scholarly excellence is a key criterion, but not the only one considered for election. Capacity for leadership, compassion, and fairness in dealing with one’s colleagues are also to be considered.

Theresa St.Romain, MA, Preventive Medicine and Public Health senior coordinator, was one of three national finalists for the 2009 Balderson Award for support of Public Health Leadership Development from the National Public Health Leadership Development Network, recognizing support of public health leadership development.

Michelle Stuart Hilgenfeld, MD, Pediatrics assistant professor, was recently named Pediatric Dialysis Center director at Wesley.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.

Gerard Brungardt, MD, BeL, Internal Medicine clinical associate professor and medical director of Wichita’s Harry Hynes Memorial Hospice, received a licentiate degree in bioethics from the Rome-based School of Bioethics at Pontifical Regina Apostolorum University. After four years of traveling back and forth from Kansas to Rome, Dr. Brungardt will continue his teaching in the medical school and community regarding bioethical issues.
KU MEDICAL CENTER
ALUMNI REUNION WEEKEND
October 16-17, 2009

We will be honoring the classes of

For more information, visit the KUMC Alumni web site at www.kumc.edu/alumni.