

Objectives/Competencies:

Curriculum Objective	Competency: <i>Upon completion of the clerkship, the students should be able to</i>	Course content	Assessment
<p>Patient Care¹ <i>Students will achieve the knowledge, skills, attitudes and behaviors to enable them, under supervision, to demonstrate increasing clinical capabilities as they progress through the clerkship</i></p>	<p>PC1: Assess patients presenting with undifferentiated urgent, acute, or chronic health problems</p> <p>PC2 Develop a prioritized differential diagnosis and/or problem list based on patient assessment</p> <p>PC3: Select and interpret diagnostic tests based on scientific evidence and patient considerations</p> <p>PC4: Use sound problem solving strategies to propose initial patient management plans (see also PBL 1, SBP1-4)</p> <p>PC5: Assess and address disease prevention/health promotion for individual patients.</p> <p>PC6. Perform selected investigations and technical skills correctly and with attention to patient safety and comfort (See Appendix)</p>	<p>Ward/Clerkship</p> <p>Ward/Clerkship</p> <p>Ward/Clerkship, SIMPLE cases, clinical case discussions</p> <p>Ward/Clerkship SIMPLE cases Clinical case discussions</p> <p>Ward/Clerkship SIMPLE cases Clinical case discussions</p> <p>Ward/Clerkship</p>	<p>Faculty observation, Observed H&P, Standardized patients</p> <p>Faculty observation, Observed H&P, Standardized patients</p> <p>Faculty observation SIMPLE cases Oral exam-ICT, , Shelf, Standardized patients</p> <p>Faculty observation, SIMPLE cases, Oral exam-ICT, inpatient documentation/write-ups, Shelf</p> <p>Faculty observation, SIMPLE cases, inpatient documentation/write-ups, Shelf</p> <p>Faculty/resident assessment</p>
<p>Medical Knowledge <i>Students will use sound scientific principles to explain normal / abnormal human function at the molecular, biochemical, cellular, organ system, and societal level. They will apply scientific knowledge in the logical diagnosis and management of medical problems and promotion of health.²</i></p>	<p>MK1. Access updated, reliable, high-quality scientific information in order to support clinical decisions</p> <p>MK2: Provide evidence for their diagnostic and management decisions based on application of medical knowledge and clinical reasoning</p>	<p>Ward/Clerkship, Didactics, Course textbooks, Online resources</p> <p>Ward/Clerkship, Didactics, Course textbooks, Online resources</p>	<p>Faculty observation SIMPLE cases, Shelf</p> <p>Faculty observation SIMPLE cases, Shelf</p>

<p>Practice-Based Learning/Improvement <i>Students will demonstrate critical and analytic thinking, awareness of the limitations of their knowledge and skills, and commitment to continuous learning and improvement</i></p>	<p>PBL1 Refine diagnoses, management strategies, and prognosis as conditions evolve as active participants in the ongoing care of patients.</p> <p>PBL2: Accept and provide constructive feedback</p> <p>PBL3: Critically reflect on patient care activities, using analysis of experiences to improve performance</p>	<p>Ward/Clerkship SIMPLE cases Clinical case discussions</p> <p>Ward/Clerkship</p> <p>Ward/Clerkship End of clerkship seminar</p>	<p>Faculty observation, Oral exam-ICT</p> <p>Faculty, Residents, Oral exam-ICT</p> <p>Faculty, residents</p>
<p>Interpersonal and Communication Skills <i>Students will communicate effectively and appropriately with patients, family members of patients, colleagues, other health professionals, and relevant other as a basis for trusting, collaborative relationships to promote optimal health outcomes</i></p>	<p>ICS1: Communicate effectively with patients and families, including situations involving sensitive, technically complex, or distressing information.</p> <p>ICS2: Conduct a culturally-competent clinical encounter.</p> <p>ICS3: Provide a concise, accurate, verbal summary of a patient situation to a faculty member, resident, peer, or other member of the health care team prioritizing the most clinically significant factors</p> <p>ICS4: Create, maintain and use appropriate confidential records of clinical encounters using standard terminology and formats</p>	<p>Ward/Clerkship</p> <p>Standardized patient, Faculty-observed H&P</p> <p>Ward/Clerkship</p> <p>Ward/Clerkship</p>	<p>Faculty/resident observation, SP exercises, OSCEs (1-4)-KC</p> <p>Faculty review/feedback</p> <p>Faculty observation</p> <p>Faculty observation, Formatted write-ups-ICT</p>
<p>Professionalism <i>Students will integrate the concepts of altruism, accountability, excellence, duty, service, honor, integrity, and respect for others into all aspects of their professional lives</i></p>	<p>P1: Demonstrate appropriate professional attitudes and behaviors (altruism, respect, accountability, duty, honor, integrity and commitment to excellence) in their clinical and educational activities</p> <p>P2: Demonstrate sensitivity and</p>	<p>Ward/Clerkship</p> <p>Ward/Clerkship</p>	<p>Faculty observation</p> <p>Faculty observation</p>

	<p>responsiveness to patient individuality in health practices and decisions by demonstrating the ability to form appropriate professional relationships with patients from diverse backgrounds.</p> <p>P3: Recognize and address personal limitations, attributes or behaviors that might affect their effectiveness as a physician</p> <p>P4: Recognize and address ethical concerns in the practice of medicine</p>	<p>Ward/Clerkship</p> <p>Ward/Clerkship</p>	<p>Faculty observation</p> <p>Faculty observation, Seminar</p>
<p>Systems-Based Practice <i>Students will prepare to function effectively in teams and within organizations. They will be aware of and responsive to community health issues and will be able to apply community and other resources to medical problems for individual patients and groups.</i></p>	<p>SBP1: Demonstrate effective participation in a health care team</p> <p>SBP2: Appropriately adapt to participate in patient care in a variety of settings, each with different priorities, opportunities, and constraints</p>	<p>Ward/Clerkship</p> <p>Ward/Clerkship</p>	<p>Faculty observation</p> <p>Faculty observation</p>